



RE: Concurrence Request (WGSST 2002)

From Zelaya-Leon, Tricia <zelaya-leon.1@osu.edu>

Date Fri 4/18/2025 4:09 PM

To Chen, Jian <chen.982@osu.edu>

Cc Alkhalifa, Ali <alkhalifa.2@osu.edu>

Hi, Jian,

Thanks for sharing this; I'm always excited to learn more about how departments are integrating career development into their disciplines! In brief, you have concurrence from me, but below I offer just a few comments and suggestions to support this course:

- For the Career Studio, I'd recommend using [this site link](#). Additionally, because of the drop-in nature of the Studio, there is no need for students to officially schedule a visit; they are welcome to drop in at any time. That said, whenever there is a due date, we usually see groups of students coming in around the same time, which can present staffing challenges for us. To remedy that, we keep track of class assignment deadlines and try our best to increase our staffing to accommodate the increased demand; however, that can still present challenges to students who may not always have time to wait. To be most accessible and accommodating to your students, my recommendation is to offer them a choice for their engagement with Career Success:
 - A Career Studio visit OR
 - A one-on-one appointment with a [professional Career Coach](#) (they can schedule via [Handshake](#)) OR
 - Use the [Big Interview platform](#) to upload a resume and job description and it will generate real-time feedback for improvement (the student should be able to produce a report confirming their use of the platform or we can do that on our end if you'd like to confirm they've completed this option)
- To request a workshop from us, please use [this link](#) and we can work to get someone assigned to it as soon as possible.
- Finally, this past year we launched our Carmen Instructor Modules, which include a variety of Career Success content that may be useful to you as you finalize the details of this course. I just added you as a student (please tell me if you don't see it in Carmen), so please feel free to peruse and use any content or resources that you'd like.

If there is anything else I or my team can do to support you, please don't hesitate to let me know.

Thanks again, and take care,
Tricia

From: Chen, Jian <chen.982@osu.edu>

Sent: Wednesday, April 16, 2025 7:16 AM

To: Zelaya-Leon, Tricia <zelaya-leon.1@osu.edu>

Cc: Alkhalifa, Ali <alkhalifa.2@osu.edu>

Subject: Concurrence Request (WGSST 2002)

Greetings Tricia (if I may),
I hope all is well.

On behalf of the Department of Women's, Gender & Sexuality Studies, I am writing to request concurrence from the ASC Center for Career and Professional Success for the new 1 credit hour course, **WGSST 2002 - Working 9 to 5: Becoming a Feminist Professional**. Please find the course syllabus attached.

Additionally, please let us know if you approve of this class's requirement that students schedule a visit to the undergraduate [Career Studios](#) during the Center for Career and Professional Success's office hours.

We ask that you respond to our request within **14 days** (though an earlier response would be much appreciated). If I do not receive word from your unit by then, I will assume concurrence has been granted. I have cc'ed Ali Alkhalifa, Education Program Specialist in WGSS, here for their reference.

Thank you for your attention and consideration.
Best regards, Jian Neo Chen
(in my capacity as Director of Undergraduate Studies in WGSS)

[Jian Neo Chen](#), PhD (he/they)

Associate Professor of Queer Studies & Director of Undergraduate Studies in Women's, Gender and Sexuality Studies

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Author, [Trans Exploits: Trans of Color Cultures and Technologies in Movement](#) (Duke University Press ANIMA, 2019; Association of Asian American Studies Book Award Winner 2021; Lambda Literary Award Finalist in LGBTQ Studies 2020)

Co-editor, [ASTERISK](#) Duke University Press book series

I would like to acknowledge that the land The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe, and Cherokee peoples. Specifically, the university resides on land seized through the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I want to honor the resiliency of these tribal nations and recognize the historical contexts that have and continue to affect the Indigenous peoples of this land.